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**RE Checklist for governors and headteachers**

The following questions might form the basis of a discussion between headteachers, governors, subject leaders and those responsible for teaching RE in the school:

* Is the school clear on which syllabus they are required to follow by their local authority, or have agreed with the diocese or academy trust?
* Are there clear long-term plans to ensure coverage and progression of the syllabus?
* Is RE well led and effectively managed, ensuring teachers are well supported and the appropriate time is allocated to RE?
* In a church school or academy, are leaders aware of, and following the Church of England RE Statement of Entitlement’
* In a church school or academy, is there the appropriate weighting toward Christianity as well as coverage of other religions and worldviews?
* In a church school or academy does the school self-evaluate against the SIAMS grade descriptors?
* Are there good quality resources to support the teaching of RE e.g Understanding Christianity, RE Today resources, Discovery RE?
* Do pupils have opportunities to visit places of worship and learn from people of faith?
* Is there effective assessment in RE that demonstrates all pupils are making progress?
* Are those teaching RE suitably qualified and trained in the subject? Do they have regular and effective opportunities for CPD?
* Are teachers aware and taking advantage of RE’s contribution to pupils’ spiritual, moral and social development?
* Is clear information provided for parents on the RE curriculum and the right to withdraw?